Year 1 – Summer Block 1 – Questions – Question or not a Question

About This Resource:

This PowerPoint has been designed to support your teaching of this small step. It includes a starter activity and an example of each question from the Varied Fluency and Application and Reasoning resources also provided in this pack. You can choose to work through all examples provided or a selection of them depending on the needs of your class.

National Curriculum Objectives:

English Year 1: (1G5.3) Introduction to question marks to demarcate sentences
English Year 1: (1G5.3) Beginning to punctuate sentences using a question mark

More resources from our Grammar, Punctuation and Spelling scheme of work.

Did you like this resource? Don't forget to review it on our website.

Notes and Guidance:

- Children should now be familiar with some of the vocabulary used to form questions and should be familiar with what is or is not a question.
- Some sentences open with question words but are not in fact questions (*What a lovely day, How clever, When the wind blows…)*
- In this step, children will move on to identifying different sentences where these words are used, as well as deciding if a question mark is needed or not.

Focused Questions

- Tick the sentence which needs a question mark.
- Rearrange these words to make a sentence and then decide if it needs a question mark.
- Look at the two sentences using a question word – which one is a question?

Step 4: Question or not a Question

Match the answer to the question.

Where did you find my glasses?	Matilda
How long are you away?	Three weeks
What is you name?	Behind the sofa

Match the answer to the question.

Where did you find my glasses?	Matilda
How long are you away?	Three weeks
What is you name?	Behind the sofa

Tick the sentence below that needs a question mark.

A. When the crayon fell, I picked it up

B. When did the rocket launch

Tick the sentence below that needs a question mark.

A. When the crayon fell, I picked it up ☐

B. When did the rocket launch ✔

Complete the following sentences with a question mark or a full stop.

What a big dog ___

How did you hurt your toe ___

Complete the following sentences with a question mark or a full stop.

What a big dog __.__

How did you hurt your toe __?__

True or false. The sentence below needs a question mark adding.

What a good girl you are

True or false. The sentence below needs a question mark adding.

What a good girl you are

False, because the sentence does not need an answer. It is not a question.

Underline the question in the text below.

When we went to the shop we saw a boy. "What are you doing here?" I asked him.

Underline the question in the text below.

When we went to the shop we saw a boy. "<u>**What are you doing here?**</u>" I asked him.

Omar thinks his writing below needs a question mark.

What a huge mess?

Is he correct? Explain how you know.

Omar thinks his writing below needs a question mark.

What a huge mess?

Is he correct? Explain how you know.

Omar is not correct because …

Omar thinks his writing below needs a question mark.

What a huge mess?

Is he correct? Explain how you know.

Omar is not correct because the sentence does not need an answer.

Add a word from the word bank to complete the sentences below and add the correct punctuation.

_____ can we go to the park __

_____ a hard game __

| What | If | When |

Add a word from the word bank to complete the sentences below and add the correct punctuation.

When can we go to the park **?**

What a hard game **.**

| What | If | When |

Rearrange the words to create a sentence and add the correct punctuation.

dolphin

you

see

Where

did

the

Rearrange the words to create a sentence and add the correct punctuation.

Where **did** **you** **see**

the **dolphin** **?**